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CALISTUNG TRAINING AND ENGLISH VOCABULARY IMPROVEMENT FOR SCHOOL CHILDREN IN SUKAJULU VILLAGE

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ABSTRACT

Community Service activities carried out by students do not mean teaching the community about what is best for them, but carrying out empowerment as a process of searching (research) carried out together to find the best way to solve the problems they face. Students carry out the task of assisting what is needed by the community in dealing with social problems that exist in their midst. This method is considered to play an important role because of a number of benefits. In children, reading can be seen as simply sounding strings of letters or letters, writing means writing letters together, and counting means simply adding, multiplying, and dividing.

Keywords: *students, children, reading, writing, arithmetic*

1. INTRODUCTION

This Community Service activity is an intracurricular activity that provides opportunities for students to learn and work together with the community. Community Service activities carried out by students do not mean teaching the community about something that is best for them, but carrying out empowerment as a process of searching (research) carried out together to find the best way to solve the problems they face. Students carry out

the task of assisting what is needed by the community in dealing with social problems that exist in their midst. Community Service Activities are part of one of the tri dharma of higher education which involves students on each campus from various educational backgrounds to help what is left behind in the village where they serve, especially at the elementary level and provide opportunities for them to study and develop themselves through activities outside the lecture class.



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The learning process in the Community Service Program is a manifestation of student-centered service.

Through this Community Service program it shows students the social conditions that occur in the field, this can develop independence in seeking and finding knowledge through field realities and dynamics such as ability requirements, problems, social interaction, collaboration, self-management, performance demands, targets and achievement. Indonesia is in need of the assistance of various parties to move synergistically to make Community Inequality a success.

So far, community service activities have been programmed as a process of learning to live in a community (service), because Higher Education is seen as the culmination of knowledge that is less down-to-earth. Under these conditions, the orientation of the community service program revolves more around: (1) community service, so that it is unable to generate enthusiasm and awaken the community to make changes to the problems they face, (2) services to complete various jobs at the village

government office, (3) the concept of the proposed activity is effective, unilateral, and approachable, because students explore and solve their own problems for the community,(4) students position themselves as problem solvers in answering various social problems in the community, (5) the community is used as the object of ongoing activities and (6) the results of activities are only in the form of activity reports, not academic research reports.

Indeed, from time to time the implementation of community service activities gets a positive response from the community. This response is considered as a challenge to improve even better. There is a lot of input from both the public and government agencies that the benefits of implementing community service can be felt immediately. The local government can feel a real manifestation of the concrete participation of students in providing assistance to the community in overcoming social problems in general, especially social problems in the education of school children in Sukajulu village.



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Therefore, the goal of community service activities in general is to increase the ability of human resources (HR) to meet community needs and solve social problems of social welfare, enlightenment, and liberation in accordance with the vision, mission and functions of HKBP Nommensen Medan College Specifically, it can be described as follows:

- a) Accelerating the ability of the community to improve human resource capabilities (HR) in accordance with the demands of the dynamics of development and development of science and technology.
- b) Accelerate community development efforts towards creating a dynamic society that is ready to undergo changes towards improvement and progress in accordance with prevailing socio-cultural (sociocultural) values.
- c) Accelerate efforts to foster institutions and increase community expertise in improving life welfare and self-reliance.

- d) Train students' reasoning and sensitivity by collaborating between disciplines.
- e) Develop students' potential to make improvements and innovations in the social work profession in particular and in community development in general.
- f) Giving students the experience of learning and working directly in dealing with various overall problems, through a process approach to the community so that they can help people find ways to deal with the social problems they face.
- g) Develop students' potential according to their scientific fields towards increasing their abilities and profession which are carried out independently and in groups.

Calistung training is a term or abbreviation of a series of words to read, write and count. Meanwhile, calistung can also be considered as a learning method that is usually taught by parents to children aged 4-7 years. This method is considered to play an important role because of a



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number of benefits. In children, reading can be seen as simply sounding strings of letters or letters, writing means writing letters together, and counting means simply adding, multiplying, and dividing. However, for adults, calistung has a much more complex meaning. Reading for adults is not just sounding letters, but understanding and capturing the essence of ideas, articles, books, situations, self-states, other people, natural, social phenomena, and much more from life. Writing is not just assembling letters with letters, but writing an idea that is useful for oneself and others. Then, counting is not only related to numbers, but also calculating the profit and loss from an attitude, word, or action taken. Counting also means taking into account the benefits or good and bad attitudes and actions of oneself for others. The Benefits and Learning Objectives for children who have mastered calistung from an early age are easier to pursue at the elementary school level. This is because the method of applying calistung provides a number of benefits that affect children. The following are the benefits and objectives of learning calistung, namely:

1. Encouraging better independence in carrying out daily tasks so that they are not overly dependent on the help of others. Increase self-confidence in children so that it is easier for children to get along and adapt to other people and new environments.
2. Encouraging children to be ready to face learning activities in elementary schools so that they are no longer surprised by the new system that elementary schools have.
3. Make it easier for children to prefer the activities and learning processes they face.
4. Increase the focus of attention and motivation to excel in everyday learning.
5. Increasing maturity so that children are able to adapt to other people and respect them, both children of the same age and those who are more mature.

English is one of the compulsory subjects in the applicable curriculum, students are required to have English



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language skills according to predetermined competency standards. This skill consists of four aspects, namely listening, speaking, reading and writing skills. However, in carrying out Community Service activities in Sukajulu village, students felt that some students were not active enough to participate in learning activities in free tutoring after school, especially when practicing English. Most students prefer to be silent and passive and avoid making eye contact with students to avoid questions and having to answer questions raised by students.

2. METHOD

Based on the background above, the formulation of the problem is as follows:

1. What is the description of the level of learning motivation of school children in Sukajulu village regarding Community Service activities carried out by HKBP Nommensen students?

2. What is the description of the level of understanding of school children in Sukajulu village regarding the English vocabulary training conducted by HKBP Nommensen students?
3. Do community service activities contribute to school children and the community in Sukajulu village?

Purpose of Community Service

1. To find out the level of learning motivation of school children in Sukajulu village.
2. To find out the level and willingness of school children in Sukajulu village to understand English vocabulary.
3. To prove that community service activities in Sukajulu village can benefit school children and the community in Sukajulu village.

Results and Discussion

Analysis of Activity Results

NU	Activity time	Activity
1		Conducting activities at the village office such as cleaning the environment at the village office. After



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	Monday, 04 Feb 2023	that, we went to school to ask permission from the principal at SDN 040516 Tigajumpa and the principal at SMPN 1 Barusjahe to socialize and announce the free tutoring activities that we were doing at the village office.
2	Thursday, 07 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and yard. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "multiplication". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Introduce myself".
3	Wednesday, 08 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and assisting with administration in the office. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Teaching Calistung". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Conversation". 9:00 p.m
4	Tuesday, 09 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and planting flowers. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Learning to Count". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "stories in English".
5	Friday, 10 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and yard. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Teaching to Read". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Have and Has".
6		In the morning at 09:00 WIB our team assisted the management in making administrative reports at the village head's office. After that, we went home and at



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	Saturday, 11 Feb 2023	13:00 WIB we continued to teach elementary school students. The material we teach is about "memorizing multiplication". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Using the Simple Past Tense".
7	Sunday, 12 Feb 2023	In the morning at 08:00 WIB our team carried out the Service at the GBKP Sukajulu Church.
8	Monday, 13 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and planting flowers. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Writing". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Have and Has".
9	Thursday, 14 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning at the village head's office, namely cleaning the garden and assisting the Management in carrying out administration. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "division". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Countable Nouns".
10	Wednesday, 15 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and planting flowers. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Distribution". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Uncountable Noun". At 9:00 p.m., we attend the weekly worship service at the homes of residents of Sukajulu Village..
11	Tuesday, 16 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the garden and planting flowers. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "English vocabulary equipment in the classroom". After that, at 15:00 WIB, we continued to teach junior high school students. The material we



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		teach is about "Conjunction".
12	Friday, 17 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning at the village head's office, namely cleaning the room and cleaning the garden. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Multiplication". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Adjective and Present Continuous Tense".
13	Saturday, 18 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning in the village head's office, namely cleaning the room and cleaning the yard. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Vocabulary about Animals". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Present Perfect Tense".
14	Sunday, 19 Feb 2023	In the morning at 08:00 WIB our team carried out the Service at the GBKP Sukajulu Church.
15	Monday, 20 Feb 2023	In the morning at 09:00 WIB our team did the cleaning in the village head's office. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Length Unit". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Family".
16	Thursday, 21 Feb 2023	In the morning at 09:00 WIB our team carried out cleaning at the village head's office, namely carrying out immunization activities in Jambur. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "Distribution". After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Present Perfect Continuous Tense".
17	Wednesday, 22 Feb 2023	In the morning at 09:00 WIB our team cleaned up the village head's office and assisted the administrators in carrying out administration. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The material we teach is about "discussing questions about units of length".



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		After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Uncountable Noun". At 9:00 p.m., we attend the weekly worship service at the homes of residents of Sukajulu Village.
18	Tuesday, 23 Feb 2023	In the morning at 09:00 WIB our team cleaned up the village head's office and assisted the administrators in carrying out administration. After that, we went home and at 13:00 WIB we continued to teach elementary school students. The activity we did was hold a farewell for the children of SD Sukajulu. After that, at 15:00 WIB, we continued to teach junior high school students. The material we teach is about "Dialogue".
19	Friday, 24 Feb 2023	In the morning at 09:00 WIB our team cleaned up the village head's office and assisted the administrators in carrying out administration. After that, at 15:00 WIB, there was a Farewell activity with Siawa SMPN 1 Barusjahe.
20	Saturday, 25 Feb 2023	Held a promotion to SMAN 1 Tiga Panah with our DPL PKM. After that, we held a farewell party with the officials at the Village Head's Office. After that, DPL held a pick-up activity from the Community Service (PKM) location in Sukajulu village.
21	Sunday, 26 Feb 2023	At 08:00 WIB, we carried out the morning service at the GBKP Barus Jahe church with DPL. After that we returned to Medan.

DOKUMENTATION

Picture 1. The documentation shows the spiritual cleansing activities that we carried out in SMP N1 BarusJahe.





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Picture 2. In the picture it can be seen that the PKM team is doing afternoon tutoring activities. The material we present is teaching reading



Picture 3. Shows the activities that are being carried out by the PKM team in carrying out afternoon lessons. The activities we do are teaching elementary school children about multiplication.





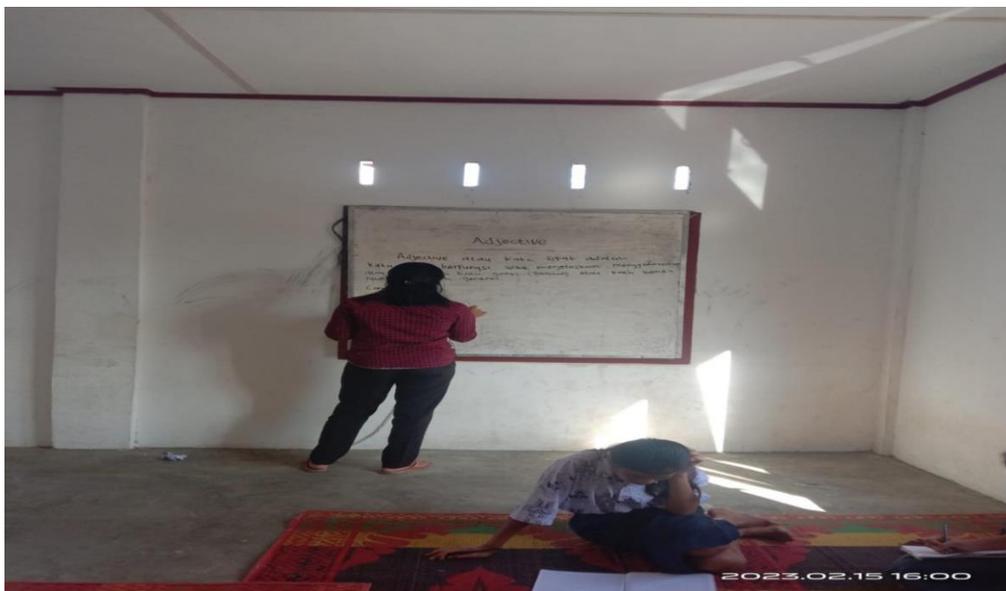
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Picture 4. The activity we do is teach elementary school children about the equipment in school in English.



Picture 5. Afternoon tutoring activity that we are doing for SMPN Barus Jahe students. The activity that we do is teach students about the material "Countable Nouns"



Picture 6. The figure shows the activities carried out by the PKM team. The activities carried out are teaching junior high school children about "adjectives".



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Picture 7. The figure shows the activities carried out by the PKM team. The activities carried out are teaching elementary school children about "multiplication".



Picture 8. The figure shows the activities carried out by the PKM team. The activities carried out are teaching elementary school children to read.



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Picture 9. The figure shows the activities carried out by the PKM team. The activities carried out are teaching elementary school children to memorize multiplication.



Picture 10. In the picture, the PKM Team is carrying out cleaning activities carried out at the Village Head's office.



Picture 11. The figure shows the activities carried out by the PKM team. The activities carried out were cleaning the office of the village head



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Picture 12. The picture shows the activities carried out by the PKM team. The activities carried out were cleaning the village head's office environment.



Picture 13. The figure shows the activities carried out by the PKM team. The activities carried out are cleaning the garden at school in SMP N 1 BarusJahe.



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Picture 14. The figure shows the activities carried out by the PKM team. The activities carried out are assisting residents in recording children who are carrying out immunizations



Picture 15. The figure shows the activities carried out by the PKM team. The activities carried out are helping cooking staff to administer vaccines and weighing children who are doing Immunization.





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Picture 16. In the picture, the PKM team is asking permission from the school, namely the village head's office to carry out a promotion at SMAN 1 Tiga Panah



Picture 17. In the picture you can see the PKM Team is doing a promotion at SMAN 1 Tiga Panah



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Picture 18. In the picture you can see the Supervisor and the PKM Team handing over gifts in the form of an agenda book to the Principal SMAN 1 Tiga Panah



Picture 19. In the picture you can see the Supervisor, PKM Team, and Head of Sukajulu Village holding a student thank-you event to the Head of Sukajulu Village and a Community Service pick-up event which was held at the Village Head's Office.

3. CONCLUSION

Based on the results of Community Service (PKM) activities with the theme "Calistung Training and Increasing

English Vocabulary for school children in Sukajulu Village" it can be concluded that:

1. This activity has been carried out well and received good enthusiasm



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from partners, in this case, all residents of Sukajulu.

2. There was an increase in students' Calistung knowledge, PKM material according to partners' needs and succeeded in increasing reading, writing, arithmetic, and English vocabulary skills in Sukajulu Village.

Suggestion

Given the magnitude of the benefits of this Community Service Activity, then it is necessary to:

1. More and more sustainable efforts are needed to improve students' grammar and English vocabulary.
2. Hold outreach and similar training for students from other schools in other districts, with the same material.

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